



INGA 3D - Creative transfer of competence in 3D footwear CAD to VET professionals

LLP-LdV-Tol/2013-RO-024

DISSEMINATION

Report

Prepared by TUIASI

INGA 3D PROJECT

DISSEMINATION ACTIVITIES

October 2013 – October 2015

This report aims at presenting the dissemination activities carried out in the framework of the INGA 3D project.

Date: 4-5 December 2013, INESCOP

Activity: Announcement of the INGA project kick of meeting under INESCOP premises. For the duration of the Kick of Meeting, announcement about the project and meeting was running on the screen at the main entrance in INESCOP building. Thus, the INESCOP's staff (others than the ones working in INGA project) received information about launching of INGA.

Impact: 100 (ES)

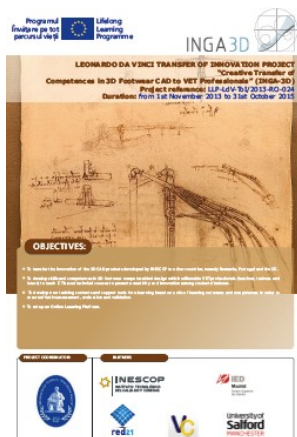


INGA team at kick of meeting under INESCOP premises

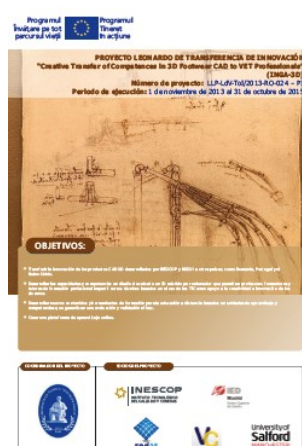
Date: December 2013- January 2014, INESCOP

Activity: Designing and producing the project's poster (ES and EN) to be used for other dissemination actions

Impact: 16 (EU: RO, PT, ES, UK)



Project's poster (ES and EN)



Project's poster (ES and EN)

Date: December 2013- January 2014, INESCOP

Activity: Designing the INGA 3D project's logos and the corporate identity image guide to be used for other dissemination actions **Impact:** 16 (EU: RO, PT, ES, UK)

INGA3D



INGA 3D corporate identity image guide

INGA 3D project's logos

Date: 10 January, INESCOP

Activity: INESCOP's newsletter reporting about the project kick-off meeting (Newsletter N° 259 - ENERO 2014)

Impact: 550 (ES)



INGA 3D on INESCOP's newsletter

Date: 13 January 2014, TUIASI

Activity: Launching a web page in Romanian language on faculty's/department site with short presentation of the project

Impact: 60 website visits per day (RO)

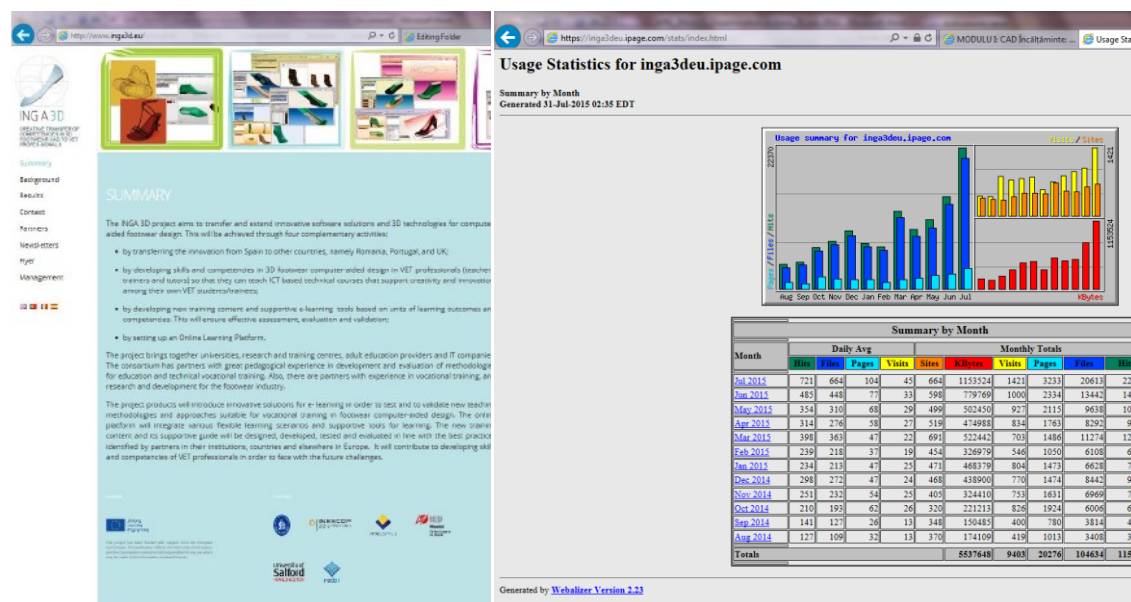


INGA 3D on faculty's/department website www.shoe-design.ro

Date: 10 February 2014, VIRTUAL CAMPUS

Activity: Setting up the web site

Impact: 2500 (EU) www large public



Project website on February 2014

Statistics of visitors on www.inga3d.eu

Date: 14 February 2014, IED

Activity: Announcement of the INGA's project and website launching. Email sent by IED about INGA's project and website launching

Impact: 17 (ES)

Date: 18 February 2014, IED

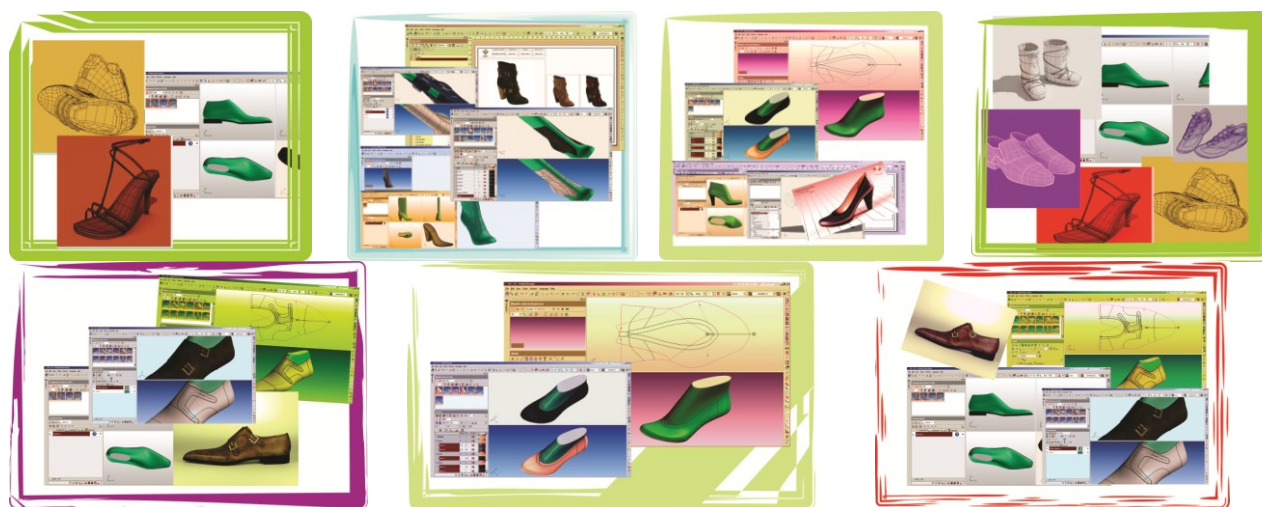
Activity: Announcement of the INGA's website launching

Impact: 70 (ES)

Date: 20 February 2014, RED 21, TUIASI

Activity: Designing the sets of pictures to illustrate lcad3d+ software to be used for dissemination (web site, flyer, newsletter etc.)

Impact: 19 (EU: RO, PT, ES, UK)



Sets of pictures to illustrating lcad3d+ software

Date: 26 February 2014, INESCOP

Activity: Poster display in the One-Day Conference "Footwear and Orthotic Research & Innovation for Healthier Feet" organized by the EU project SOHEALTHY in Manchester

Impact: 160 (EU)



Participant and Poster display at the Conference "Footwear and Orthotic Research & Innovation for Healthier Feet"

Date: 27 February 2014, TUIASI

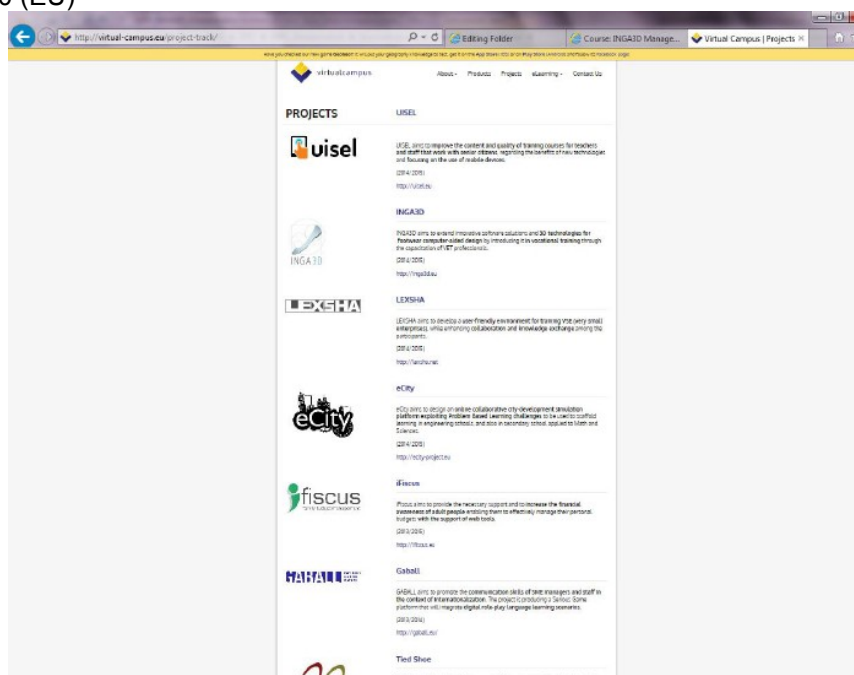
Activity: Romania-Introducing the INGA 3D project's aim and objectives to the target group, stakeholders and experts (questionnaires)

Impact: email 21 (RO)

Date: 13 October -14 February 2014, VIRTUAL CAMPUS

Activity: Presentation of the project in other LLP projects' first meetings: iFiscus, Lexsha, Uisel, eCity

Impact: 50 (EU)



Presentation of the project in other LLP projects' first meetings

Date: March 2014, TUIASI

Activity: Romania - Introducing the INGA 3D project's aim and objectives to the interviewed experts:

Anca Stangu, Ana Vasilescu, Ana Dorofte

Impact: 2 (RO)

Date: 10 March 2014, VIRTUAL CAMPUS

Activity: Updating the project web site with new images on the website header; a link to this management platform on the sidebar

Impact: 2500 (EU) www large public

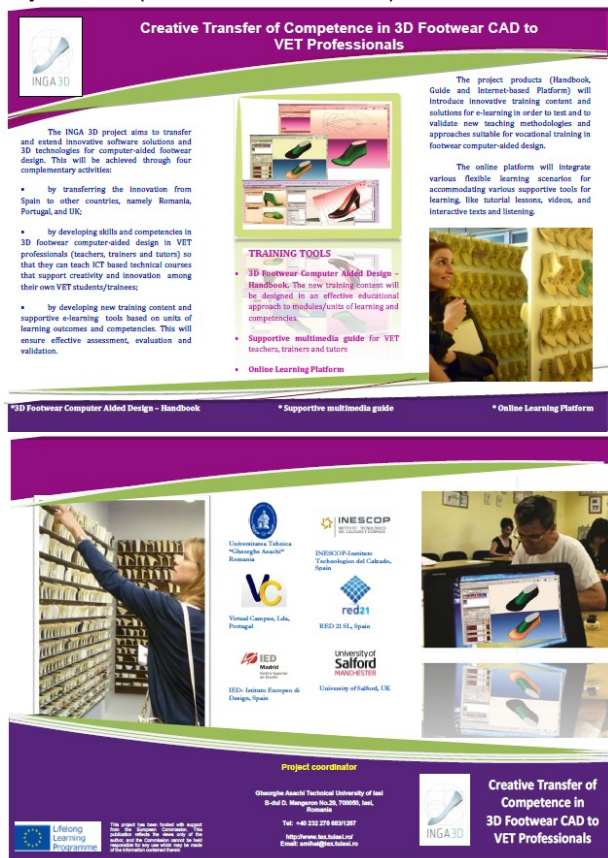


Updates on the project web site

Date: 20 March 2014, IED TUIASI

Activity: Designing and printing the project flyer in English (first version).

Impact: 19 (EU: RO, PT, ES, UK)



Project's flyer in English

Date: 20 March 2014, IED TUIASI
Activity: Designing the first project electronic newsletter
Impact: 19 (EU: RO, PT, ES, UK)



Project's newsletter

Date: 21 March 2014, Salford University
Activity: UK-Introducing the INGA 3D project's aim and objectives to the target group, stakeholders and experts (questionnaires)
Impact: email 55 (UK)

Date: March 2014, Salford University
Activity: UK - Introducing the INGA 3D project's aim and objectives to the interviewed experts: Wendy Beasdale, Robert Fulford, Simon Kenward, Charles Denton.
Impact: 4 (UK)

Date: March 2014, Salford University
Activity: UK – Introducing the INGA 3D project to John West from Creative Skillset UK
Impact: 1(UK)

Date: 24 March 2014, VIRTUAL CAMPUS
Activity: UK – Releasing the project flyer and first issue of Newsletter on INGA website
Impact: 2500 (EU) www large public



Project flyer and first issue of Newsletter on INGA website <http://inga3d.eu/>

Date: 26 March 2014, IED, INESCOP, RED 21

Activity: Spain-Introducing the INGA 3D project's aim and objectives to the target group, stakeholders and experts (questionnaires)

Impact: email 43(ES)

Date: March 2014, IED, INESCOP, RED 21

Activity: Spain - Introducing the INGA 3D project's aim and objectives to the interviewed experts: Carlos Ferriz, José Soto, Elena Soler, Vernon Montero, Emelina Herraiz, Lidia Muro, Juan Alberto Sánchez Navarro, Sandra Garrigós Ripoll, Sergio Asencio Corrales, Manuel Gómez Esteve

Impact: 10 (ES)

Date: March 2014, VIRTUAL CAMPUS

Activity: Portugal - Introducing the INGA 3D project's aim and objectives to the target group, stakeholders and experts (questionnaires)

Impact: email 20 (PT)

Date: March 2014, VIRTUAL CAMPUS

Activity: Portugal - Introducing the INGA 3D project's aim and objectives to the interviewed experts: Rita Souto; Eduardo Costa; António Torres

Impact: 3 (PT)

Date: March 2014, VIRTUAL CAMPUS

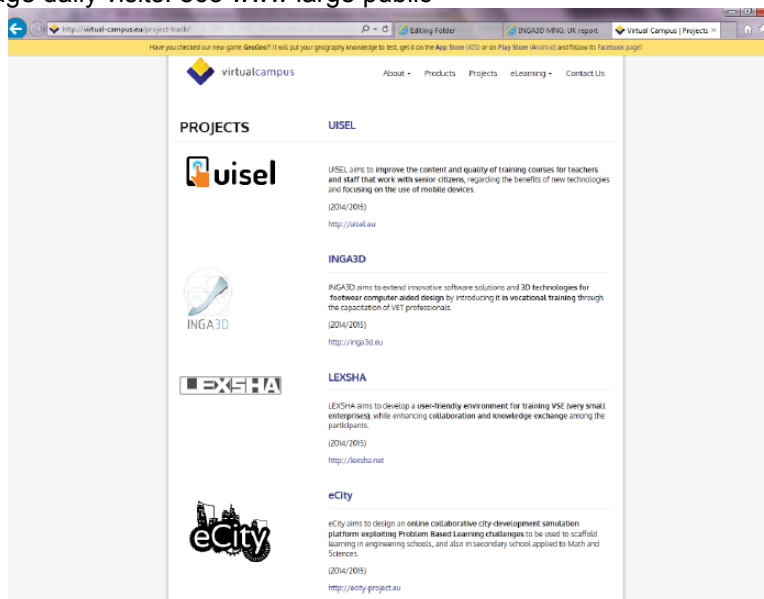
Activity: Disseminating the first newsletter to all relevant entities identified in WP3 desk report

Impact: 21 (PT)

Date: March 2014, VIRTUAL CAMPUS

Activity: Release of project information in own webpage, including link to the project website

Impact: average daily visits: 863 www large public

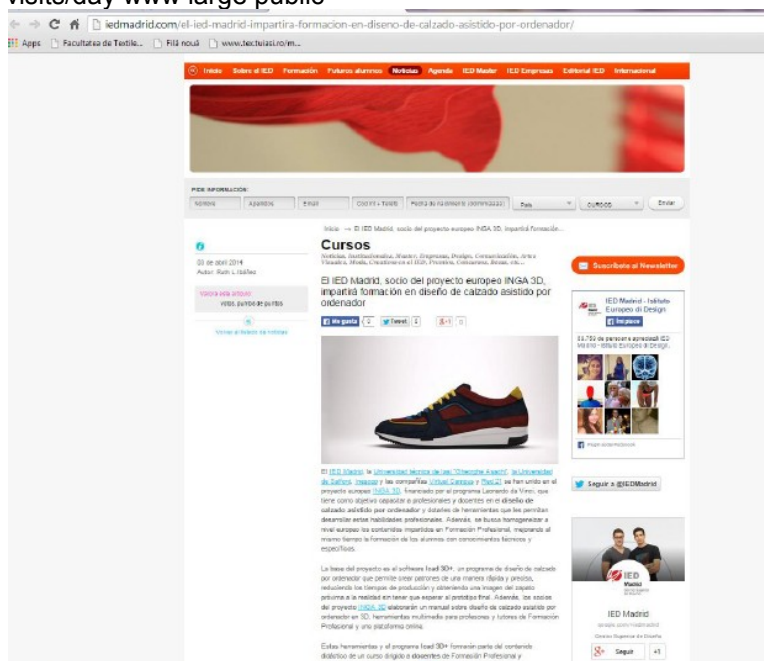


Release of project information on <http://virtual-campus.eu/project-track/>

Date: 19 April 2014, IED

Activity: Announcement of the IED participation in INGA project in the website

Impact: 1440 visits/day www large public



Announcement of the IED participation in INGA project in the website [El IED Madrid impartirá formación en diseño de calzado asistido por ordenador](http://www.iedmadrid.com/el-ied-madrid-impartira-formacion-en-diseno-de-calzado-asistido-por-ordenador/)

Date: April 2014, TUIASI

Activity: Paper published in conference proceeding and ppt. presentation at the 10th edition of the International Conference on eLearning and Software for Education – ELSE 2014

Impact: 20 (RO)

14.00:16.00 Thursday, April 24, 2014		
MIHAI EMINESCU	NICOLAE GRIGORESCU	MEZANIN ROOM
Games based learning	Technological aspects of E-Learning	Workshop - Education in Textiles
Chairperson IOANA STANESCU	Chairperson FLORICA MOLDOVEANU	Chairperson MIRELA BLAGA
Ioana Stanescu, Strategies And Tools To Enable Reuse In Serious Games Ecosystems And Beyond	Livia Stefan, Blended Learning In A Mixed Reality-Based 3D Multi-User Virtual Environment	Neculai Eugen Seghediu, Software System For The Development Of Morphological Matrixes Used In Technical Creation
Corina Grosu, LinTransformers	Alin Zamfiroiu, Students Examination Through Mobile Devices: M-Evaluation	Adrian Buhu, Possibilities Of Application Of Open Source Tools Xerte For Studying Technical Fabrics
Cristian Mustata, Case Study: The "General Management II" Business Simulation Game In Classroom	Ciprian-Octavian Truica, Performance Time For E-Learning Applications With Multiple Databases	Dorin Ionesi (Bogdan Sarghie), E-Learning Application For A Better Understanding Of Shoes 3D Modeling
Daniela Constantin, The Stereotypes; Role In Creating An Image: Portraying The Romanian Video Gamer	Eman Ahmad Shudayfat, Learning The Bases Of Chemistry In A Content Rich, Game Based 3D MMO Virtual Environment	Bogdan Sarghie, An Innovative Approach Of E-Learning Strategy For Teaching CAD
Dorel Badea, The Integration Into The The Collective Training Of Practical And Theoretical Approaches About Game And Simulation In Order To Design A Laboratory For The Urban Combat	George Suciu, Cloud Computing And Big Data As Convergent Technologies For Mobile E-Learning	Antonela Curteza (Daniela Farima), Software Application For The Subjective Evaluation Of Textile Products
Eliza-Olivia Lungu, A Competitive Serious Game For Potential And Young Entrepreneurs	Ionut Adrian Chiriac, Health Education Applications For Deaf People - Design Models, Hierarchies And Levels	Dorin Dan, Digital Laboratory Applied To A Specialized Technical Discipline
Bogdana Huma, Massive Multiplayer Online Advice: Using Forums To Teach Empathy In Social Professions	Oana Balan, Training System For Improving Spatial Sound Localization	

ELSE 2014 conference agenda



ELSE 2014 Conference presentation

Date: 30 March- 10 April 2014, TUIASI

Activity: Disseminating the project flyer and the first project newsletter in event organized by Technical University of Brno, Faculty of Business and Management within the framework of the Project number: 2013-1-LV1-ERA10-05531

Impact: 36 (EU: RO, BG, CZ, LT, ES, EE)

Date: 28 April 2014, TUIASI

Activity: Power point presentation and disseminating the project flyer and the first project newsletter at Regional Event "Leather is My Job"

Impact: 12 (EU-RO, FR, BG, BE)



Power point presentation

Date: 12- 13 May, TUIASI

Activity: Disseminating the project flyer and the first project newsletter at European Commission ESCO reference group TEXTAN

Impact: 12 (EU- HU, BE, PT, RO, ES, UK, AT, SE, DK, IT)



Aura Mihai disseminating the project flyer and the first project newsletter at European Commission ESCO reference group TEXTAN

Date: 22 May 2014, TUIASI

Activity: Disseminating the project flyer and the first project newsletter at National Symposium “Progresul Tehnologic – Rezultat al cercetarii” (Technological progress - Outcome of research)

Impact: 19 (RO)



Bogdan Sarghie disseminating the project flyer and the first project newsletter at National Symposium “Progresul Tehnologic – Rezultat al cercetarii”

Date: 30 June – 4 July 2014, INESCOPE

Activity: Disseminating the project flyer to a group of 16 VET professionals participating in a training workshop on the use of the ICad3D+ tool

Impact: 16 (ES)



Disseminating the project flyer at INESCOPE

Date: 2-4 July 2014, TUIASI

Activity: Poster presented at the XVIII-th International Exhibition of Research, Innovation and Technological Transfer “INVENTICA 2014”. The entire volume of the INVENTICA 2014 event is available at

<http://www.inventica.org.ro/inventica2015/volum%202014/Volum%20Inventica%202014.pdf>

Impact: 300 (EU and worldwide: Romania, Ukraina, Rep Moldova, Serbia, Rusia, Bulgaria, China, Taiwan, Canada, Belgia, Germania, SUA)



Gold medal diploma received at XVIII-th International Exhibition of Research, Innovation and Technological Transfer "INVENTICA 2014"






Date: 4-6 September 2014, TUIASI

Activity: Participation at the CORTEP2014 international conference, publication one paper in conference proceeding, presentation in conference session and distribution of project flyers

Impact: 100 (EU and partner countries: RO, ES, PT, IT, CZ, TR, HR)



Presenting INGA 3D at CORTEP2014 international conference

<div>  </div> <div> 15th Romanian Textiles and Leather Conference – CORTEP 2014 4-6 September 2014, Piatra Neagra, Romania </div>	<div>  </div> <div> 15th Romanian Textiles and Leather Conference – CORTEP 2014 4-6 September 2014, Piatra Neagra, Romania </div>	<div>  </div> <div> 15th Romanian Textiles and Leather Conference – CORTEP 2014 4-6 September 2014, Piatra Neagra, Romania </div>																										
<div>  </div> <div> CONFERENCE PROGRAMME </div>																												
<div> DAY 1 Wednesday - September 3rd 2014 </div> <table> <tr> <th>Hour</th><th>Activity</th></tr> <tr> <td>18:00 – 20:00</td><td>Registration</td></tr> <tr> <td>20:00 – 21:00</td><td>Welcome Reception</td></tr> </table> <div> DAY 2 Thursday - September 4th 2014 </div> <table> <tr> <th>Hour</th><th>Activity</th></tr> <tr> <td>08:30 – 09:30</td><td>Registration</td></tr> <tr> <td>09:30 – 10:30</td><td>Opening Ceremony & Awards Opening and welcome speech session - Welcome opening speech: Carmen Maria LOGHIN – TURKID (Romania), president of the conference - Welcome opening speech: Lubos HES – BRISA (France), President of ALUTEX - Opening remark: Dominique C. ADOLPHE – BRISA (France), President of ALUTEX - Opening remark: Carmen ARNAL CASTELLANO – General Secretary of European Confederation of the Footwear Industry (Belgium) - Opening remarks from attending participants</td></tr> <tr> <td>10:30 – 11:00</td><td>Coffee Break</td></tr> </table> <div> ORAL PRESENTATIONS </div> <div> PLENARY SESSION Plenary Room, Hotel "Piatra Neagra" Chairpersons: Carmen Maria LOGHIN and Lubos HES Plenary Presentations (20 minutes + 10 minutes comments/presentation) <table> <tr> <th>Hour</th><th>Keynote speaker</th><th>Title of the Presentation</th></tr> <tr> <td>11:00 – 11:30</td><td>Dominique C. ADOLPHE Ecole Nationale Supérieure des Ingénieurs Sud Alsace, University of Haute Alsace, France</td><td>Improvement of Security and Comfort of everyday working cloths – A research challenge</td></tr> <tr> <td>11:30 – 12:00</td><td>Raoul FANGUERO University of Minho, Guimarães, Portugal</td><td>FIBRENMIXES – Innovations based on fibers and composites</td></tr> <tr> <td>12:00 – 12:30</td><td>Xiaoyi ZENG Ecole Nationale Supérieure des Arts et Industries Textiles, Roubaix, France</td><td>Building a new Sustainable Production and Supply Chain Model for European Textile Industry</td></tr> </table> </div>	Hour	Activity	18:00 – 20:00	Registration	20:00 – 21:00	Welcome Reception	Hour	Activity	08:30 – 09:30	Registration	09:30 – 10:30	Opening Ceremony & Awards Opening and welcome speech session - Welcome opening speech: Carmen Maria LOGHIN – TURKID (Romania), president of the conference - Welcome opening speech: Lubos HES – BRISA (France), President of ALUTEX - Opening remark: Dominique C. 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PRATO, Maria José FERREIRA, Joana BOMES, José RODRIGUES, Paula M. V. FERNANDES, Ana C. NEVES, Fabia M. TEIXEIRA, Joana S. MENDES, Carlos M. PEREIRA – Portugal Footwear industry: use of nanosensors to develop materials with antimicrobial properties 17:30-17:50 Maria José FERREIRA, Vera V. PRATO, José RODRIGUES, Silvia PRATO, Maria AZEVEDO, Manuel F. ALMEIDA – Portugal Advanced and clean technologies for chromium tanned leather waste recycling and green energy production 17:50-18:10 Rita SOUTO – Portugal STEP 2 SUSTAINABILITY: How to implement sustainable manufacturing in footwear new occupational profile and training opportunities 20:00 Aurea Mihai, Mariana Costes, Ecaterina Stelita – Romania Creative transfer of innovative software solutions and 3D technologies for computer-aided footwear design </div> <div> • Development of new occupational and qualification profile (continued) </div> <div>  </div>
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<div> DAY 3 Friday, September 5th 2014 </div> <table> <tr> <th>Hour</th><th>Activity</th></tr> <tr> <td>8:30-10:10</td><td>PARALLEL SESSIONS 3 SESSION 3A: Innovations in textile finishing / Functional textiles and coatings / Textile science Plenary Room, "GHEA" / Session Chairperson: Ana Maria GRANGARIC SESSION 3B: Marketing and management / Engineering education Lecture Room 3, "GHEA" / Session Chairperson: Silvia AVANESCU SESSION 3C: STEP 2 SUSTAINABILITY Lecture Room 3, "GHEA" / Chairperson: Rita SOUTO Authors and papers to be presented (15 minutes + 5 minutes comments)</td></tr> <tr> <td>10:10-10:40</td><td>Authors and papers to be presented (15 minutes + 5 minutes comments)</td></tr> <tr> <td>10:40-11:10</td><td>Authors and papers to be presented (15 minutes + 5 minutes comments)</td></tr> </table>			Hour	Activity	8:30-10:10	PARALLEL SESSIONS 3 SESSION 3A: Innovations in textile finishing / Functional textiles and coatings / Textile science Plenary Room, "GHEA" / Session Chairperson: Ana Maria GRANGARIC SESSION 3B: Marketing and management / Engineering education Lecture Room 3, "GHEA" / Session Chairperson: Silvia AVANESCU SESSION 3C: STEP 2 SUSTAINABILITY Lecture Room 3, "GHEA" / Chairperson: Rita SOUTO Authors and papers to be presented (15 minutes + 5 minutes comments)	10:10-10:40	Authors and papers to be presented (15 minutes + 5 minutes comments)	10:40-11:10	Authors and papers to be presented (15 minutes + 5 minutes comments)																		
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CORTEP2014 international conference agenda

Date: 12-14 September 2014, INESCOP

Activity: Disseminating project flyer and project poster at MOMAD exhibition- International Fashion Trade Show. The MOMAD exhibition is the largest fashion event in Spain

Impact: 24.000 visitors (around 21655 from Spain and 2293 from all over the world)



Dissemination of project flyer and project poster at MOMAD exhibition

http://www.ifema.es/PresentacionInet/groups/public/documents/formulario/if_067140.pdf

Date: 1 October 2014, TUIASI

Activity: Disseminating the project flyer at TUIASI new academic year opening ceremony

Impact: 46 (RO)

List of contact details

Date: 7-8 October 2014, TUIASI

Activity: Paper presentation at 15-th European Conference E-COMM-LINE 2014 and disseminating the project flyer

Impact: 40 (RO)

Conf. Univ. Dr. Victorita TRIF, University of Bucharest Mariana BISTRAN, Principal Researcher IPA SA, Bucharest			
7	11:30-11:40	TRANSFER OF INNOVATIVE TRAINING SOLUTIONS FOR VOCATIONAL EDUCATION AND TRAINING OF QUALITY PROFESSIONALS	Liviu MOLDOVAN, liviu.moldovan@ing-upm.ro Steluta BATAGA, steluta@eciams.ro Ana-Maria MOLDOVAN, programa@eciams.ro Ofelia BACULEA, Eugenia NOVAC, Anca GIURGIU
8	11:40-11:55	MODERN LEARNING FOR BIOENTREPRENEURS TRAINING IN SUSTAINABLE DEVELOPMENT APPLICATIONS	Nicoleta Radu ¹ , Ana Aurelia Chirvase ² , Narcisa Babeanu ³ , Ovidiu Popa ⁴ , Renata Stepanaviciene ⁵ , Fantxoia Hastaran ⁶
9	11:55-12:10	VALIDATING COMPETENCES ACQUIRED THROUGH E-LEARNING	Magdalena Velciu Cismigiu, magda.velciu@incsmips.ro
10	12:10-12:20	INGA 3D - DEVELOPING SKILLS BASED CURRICULUM AND E-TRAINING CONTENT FOR FOOTWEAR 3D CAD	Aura Mihai aura_mihai@yahoo.com
11	12:20-12:30	IMPROVING THE QUALITY OF VOCATIONAL EDUCATION IN COOPERATION WITH LABOUR MARKET	¹ Felicia STROIE Professor Eng.Director, feliciastroie123@yahoo.com
12	12:30-12:40	BUSINESS SIMULATION ENVIRONMENT WITH	¹ Raluca CALINA, Professor Authors: Lauren@u-Florian.ION

15-th European Conference E-COMM-LINE 2014 Conference agenda



INGA3D

DEVELOPING SKILLS BASED CURRICULUM AND
E-TRAINING CONTENT FOR FOOTWEAR 3D CAD

LLP-LdV-ToI/2013-RO-024

CREATIVE TRANSFER OF COMPETENCIES IN 3D FOOTWEAR CAD TO VET PROFESSIONALS

 Aura MIHAI
'Gheorghe Asachi' Technical University of Iasi, Romania

working in progress...

- 3D Footwear Computer Aided Design – Handbook
- E-LEARNING content: Supportive Multimedia Tools for VET teachers trainers and tutors
- Online Learning Platform

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[HTTP://INGA3D.EU](http://inga3d.eu)

Paper presentation at the 15-th European Conference E-COMM-LINE 2014

Date: 23- 24 October 2014, TUIASI

Activity: Participation at the ICAMS 2014 international conference, publication one paper in conference proceeding, presentation in conference session and distribution of project flyers

Impact: 60 (EU and worldwide, Romania, France, Malaysia, Ecuador, Turkey, China, Greece, Ukraine, Japan, Spain, India, Russia, Moldova



Paper presentation at ICAMS 2014 international conference

The 5th International Conference on Advanced Materials and Systems,
23rd -25th of October, 2014, Bucharest, Romania

**PROGRAMME OF
THE 5th INTERNATIONAL CONFERENCE ON
ADVANCED
MATERIALS AND SYSTEMS**



Bucharest, ROMANIA
23rd - 25th October, 2014

The 5th International Conference on Advanced Materials and Systems,
23rd -25th of October, 2014, Bucharest, Romania

SESSION 6 - INNOVATION CHAIRMEN: Daniel PETCU and Dr. Hüseyin ATA KARAVANA	
Friday, October 24 th 2014 11:00-13:00	Mariana COSTEA, Aura MIHAI A MODERN APPLICATION FOR CUSTOMIZED FOOTWEAR DESIGN
	Ion DURBACĂ, Adrian-Cosmin DURBACĂ PROCEDURAL ASPECTS ON THE APPLICATION MAINTENANCE CONCEPT BASED RISK AND RELIABILITY CENTERED IN THE CASE ASSESSMENT STRUCTURAL INTEGRITY OF EQUIPMENTS FOR INDUSTRIAL PROCESSES
	Elena FLEACĂ, Bogdan FLEACĂ, Florin DĂNĂLACHE, ANDREEA DUMITRESCU ENHANCING THE ECO-INNOVATION CONCEPT IN LEATHER INDUSTRY BY CAPITALIZING THE PROCESS MODELING THINKING
	Aura MIHAI, Mariana COSTEA, Bogdan SĂRGHIE CREATIVE TRANSFER OF COMPETENCE IN 3D FOOTWEAR CAD
	Răzvan SCARLAT, Effalea CĂRPUȘ, Detlef BONFERT, Alexandra ENE, Carmen MIHAI, Emilia VISILEANU, Alexandru POPA RESEARCH REGARDING ESD GARMENTS DEVELOPMENT
13:00-13:30	Closing Ceremony - Regina Maria Meeting Room I
13:30-14:30	Lunch break

Conference agenda

Date: 22-23 October, INESCOP

Activity: Disseminating the project flyer and poster at Co-Shoes International Workshop (<http://coshoes.es/en/>)

Impact: 500 professionals from footwear sector from France, Italy, Germany, China, USA, India, Japan, UK, Russia, etc.



Disseminating the project flyer and poster at Co-Shoes International Workshop

Date: 28 October 2014, INESCOP

Activity: Quarterly newsletter (footwear sector) issued by the Spanish Observatory of Technology Foresight including an editorial about the INGA-3D project prepared by INESCOP

Impact: www large public

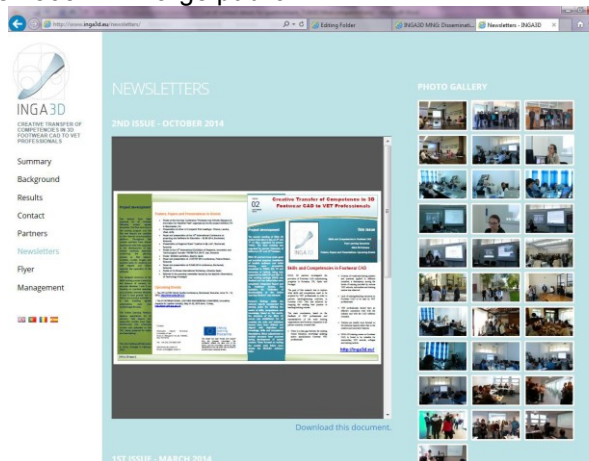


Spanish Patent and Trademark Office website (free access:

http://www.oepm.es/es/informacion_tecnologica/informacion_gratuita/boletines_de_vigilancia_tecnologica/boletines_oepm_opti/calzado/index.html)

Date: 30 October 2014, TUIASI, INESCOP, RED 21, Salford University, VIRTUAL CAMPUS

Activity: Designing and releasing the second Newsletter on the INGA web site. Maintenance of INGA web site (uploading newsletter, pictures from partnership meetings)
Impact: visitors of site/2505 www large public



Second Newsletter on the INGA web site

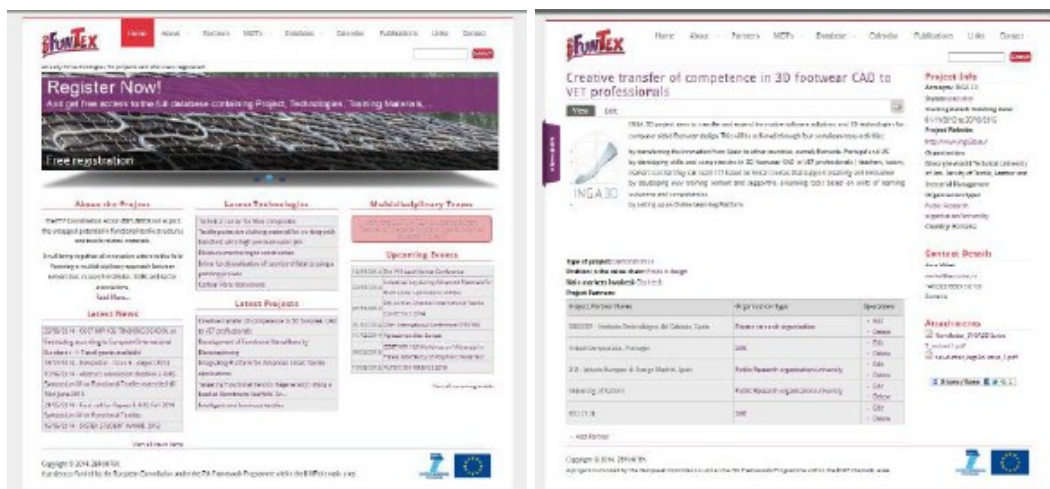


INGA 3D Second Newsletter

Date: 4 Nov 2014, TUIASI

Activity: Uploading the INGA project to the 2BFUNTEX data base, description of the project, partners, and dissemination materials-First and Second newsletter as attachments.
<http://www.2bfuntex.eu/>

Impact: 452 registered users and a database with 57 technologies, 92 projects. www large public based on free registration



Uploading the INGA project to the 2BFUNTEX data base

Date: 9Nov.2014/28Nov.2014, INESCOP

Activity: Project fiche included as a best practice in the 'Technological Changes' topic within the 3rd Report about Innovative tools and procedures in Employment/ Training Policies in the Textile/ Clothing/ Leather/ Footwear Industries, prepared by the French National Observatory in the framework of the European Skills Council for Textile, Clothing, Leather and Footwear

Impact: The event gathered 70 representatives of EU relevant stakeholders from European Commission, AT, BE, HR, DK, FR, DE, EL, HU, IT, LT, ME, NL, PL, SI,RO,PT, ES, UK

The entire report is published here http://europeanskillscouncil.t-c-l.eu/pdoc/22-eng/2014_report_F.pdf

INGA 3D project is at pag 134-135

3.2.4

TECHNOLOGICAL CHANGES

As with many sectors, the continued advancements in technology have profoundly changed the way the TCFP sectors operate on many levels and in many respects and is a key driver of skills changes.

- Evolution of manufacturing techniques and materials
- The increasing importance of technical textiles
- Growth of specialist manufacturing
- Move towards full knowledge economy and focus on research & development in the TCFP sectors
- Growing importance of online sales, offering opportunities in new markets

TOOL 21

TRAINING CONTENTS AND SUPPORT TOOLS FOR E-LEARNING FOOTWEAR DESIGN CAD SYSTEMS

COUNTRY:
ROMANIA, SPAIN, PORTUGAL, UK

ORGANISATION:
SEVERAL STAKEHOLDERS

NAME OF THE TOOL:
ONLINE LEARNING PLATFORM FOR 3D FOOTWEAR COMPUTER AIDED DESIGN

BRIEF PRESENTATION:
INGA 3D project aims to transferring and extending the innovative software solutions and the highest 3D technologies for footwear computer-aided design produced by Spain in four complementary ways:

- 1) by transferring the innovation to other countries, namely Romania, Portugal, and UK;
- 2) by developing skills and competencies in 3D footwear computer-aided design which will enable VET professionals (teachers, trainers and tutors) to teach ICT based technical courses for supporting creativity and innovation among VET students/trainees;
- 3) by developing new training contents and supportive tools for e-learning based on units of learning outcomes and competencies in order to ensure effective assessment, evaluation and validation;
- 4) by setting up an Online Learning Platform.

WEBSITE:
<http://www.inga3d.eu/>

USERS:
VET professionals, professionals of the footwear industry.

OUTCOMES:
Training contents, e-learning platform, development of skills and competencies of VET professionals.

OBJECTIVE:
providing the footwear sector VET professionals with updated knowledge and competencies directed to teach 3D footwear computer aided design

STRENGTH AND WEAKNESSES:
There is a clear gap between the skills/ competencies of the VET professionals and the skills required for teaching/training ICT based technical courses for footwear industry. As similar to other specific sectors, the level of knowledge update required from the professionals is quite demanding and therefore VET professionals need to have an effective connection both with the industry and with the CAD software company. With this initiative this gap will be reduced. Besides, trainers are usually more focused in the technological aspects rather than in the creative and innovative features. It is necessary to provide them with skills/competencies in order to support creativity and innovation among their students.

WHO DEVELOPED THIS TOOL:
Tool in process development by the partners of the project since 2013.

COST OF DEVELOPMENT:
The project is funded by Lifelong Learning program of the European Commission

STEPS OF DEVELOPMENT:
At the moment training contents and design of platform development are in progress. Available "Peer learning scenarios on footwear computer aided design report"

TRANSFERABILITY:
The results will be available in 2015

INGA 3D project in the 3rd Report about Innovative tools and procedures in Employment/ Training Policies in the Textile/ Clothing/ Leather/ Footwear Industries
http://europeanskillscouncil.t-c-l.eu/pdoc/22-eng/2014_report_F.pdf

Activity: News about INGA 3D project in the own website, <http://iedmadrid.com/>, [La plataforma online del proyecto INGA 3D](#), en el que participa el IED Madrid, estará en cuatro idiomas

Impact: 1550 visits/day www large public

Date: 16 Dec 2014, IED



INGA 3D project in <http://iedmadrid.com/>

Date: Dec 2014, INESCOP

Activity: emails to all Spanish stakeholders with attachments: project flyer and the 2nd Newsletter translated into Spanish

Impact: 27 email addresses Spain

Date: Dec 2014, VIRTUAL CAMPUS

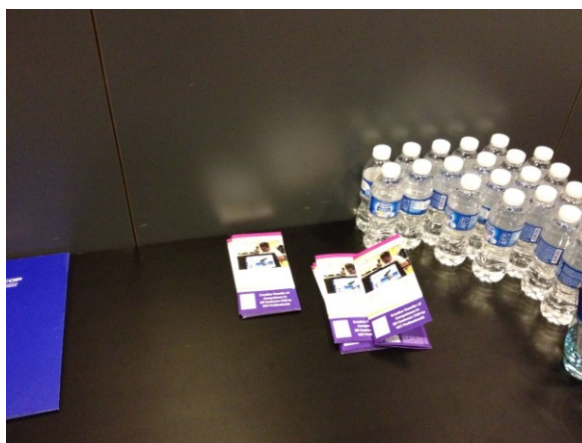
Activity: second newsletter sent by email to all relevant entities identified in WP3 desk report (identical to action n°26) – 21 organizations.

Impact: 21 (PT)

Date: 11-12 February 2015, INESCOP, Salford University

Activity: Sohealthy project Working Group Meeting –participants were informed about project, and the INGA-3D leaflets were distributed among them

Impact: 24 attendees from Spain, Italy, UK, Morocco, Tunisia, Portugal, Romania, The Netherlands and France

[illegible]

Disseminating INGA 3D on Sohealthy project Working Group Meeting

Date: 23-27 March 2015, TUIASI

Activity: Presentation of INGA project and distributing the flyer at Training on footwear design organized by USAID contractor, Moldova Competitiveness Enhancement and Enterprise Development Project II (CEED II), Implemented by Chemonics International, Inc.

Impact: 9 (Rep. Moldova)



Presentation of INGA project and distributing the flyer at Training on footwear design in Republic of Moldova

Date: March 2015, TUIASI

Activity: The newsletters (1st and 2nd issues) translated into Romanian have been published on the Facebook page of TPMI Faculty (the page of the Footwear Study Program).
<https://www.facebook.com/media/set/?set=a.805283332858269.1073741853.109461672440.442&type=3>

Impact: www large public



Other Albums

1st and 2nd newsletters on the Facebook page of Footwear Study Program, TPMI Faculty

Date: 10 April 2015, INESCOP

Activity: Emails sent to stakeholders identified by INESCOP about the commencement of the pilot training sessions at IED Madrid, This information email has been sent to 30 email addresses

Impact: 30 (ES)

Date: 14 April 2015, INESCOP

Activity: Project logo and the information about the pilot training on INESCOP's website <http://www.inescop.es/>

Impact: www large public

Date: May 2015, TUIASI

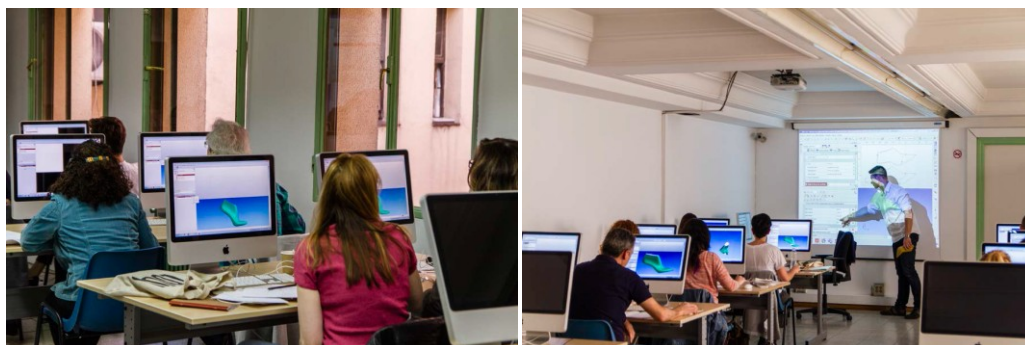
Activity: Emails sent to stakeholders identified by TUIASI about the launching of the pilot training sessions. This information email has been sent to the email addresses identified at poz.12

Impact: 21 (RO)

Date: 4-8 May 2015, IED

Activity: Two face to face piloting sessions organized by IED

Impact: 18 (ES)



Two face to face piloting sessions organized by IED

Date: 25 May 2015, VIRTUAL CAMPUS, INESCOP, TUIASI

Activity: Designing and releasing the second flyer on the INGA web site. Translation in Spanish. Printing

Impact: www large public



Creative Transfer of Competencies in 3D Footwear CAD to VET Professionals

Online training for VET teachers, trainers and tutors in the footwear sector

MODULE I:
FOOTWEAR CAD BY ICADIN® SOFTWARE

Provides the basics on Footwear CAD by presenting virtual models

MODULE II:
3D CAD - APPLICATIONS TO BASIC FOOTWEAR CONSTRUCTIONS

Explains how to apply 3D CAD in the design of basic footwear construction types

MODULE III:
3D CAD - APPLICATIONS TO ORTHOPAEDIC FOOTWEAR

Explores how to select lasts and design footwear for specific foot pathologies

MODULE IV:
3D CAD - APPLICATIONS TO PERSONALIZED FOOTWEAR

Explains how to structure a collection and apply 3D modeling to different fashion styles

From April 2015 a new course is available online for those who want to learn more about innovative software solutions and 3D technologies for computer-aided footwear design through new teaching methodologies and approaches suitable for vocational training.

- The INGA 3D project aims to transfer and extend innovative software solutions and 3D technologies for computer-aided footwear design. This will be achieved through four complementary activities:
- transferring the innovation from Spain to other countries, namely Romania, Portugal, and UK;
- developing skills and competences in 3D footwear computer-aided design in VET professionals (teachers, trainers and tutors) so that they can teach ICT based technical courses that support creativity and innovation among their own VET students/trainees;
- developing new training content and supportive e-learning tools based on units of learning outcomes and competences. This will ensure effective assessment, evaluation and validation;
- setting up an Online Learning Platform.

The project brings together universities, research and training centers, adult education providers and IT companies. The consortium has partners with great pedagogical experience in developing and evaluation of methodologies for education and technical vocational training. Also, there are partners with experience in vocational training, and research and development for the footwear industry.

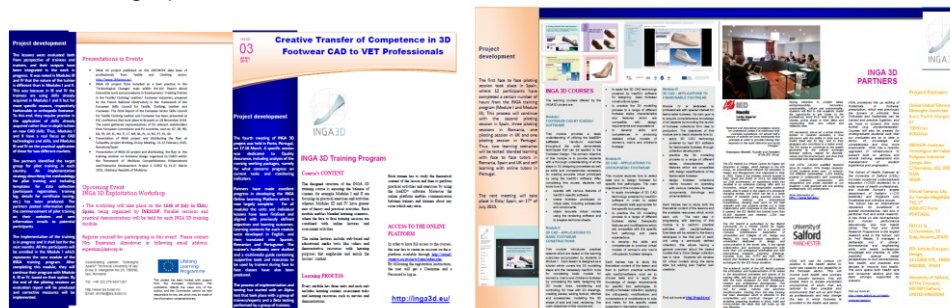
Join us at
[HTTP://INGA3D.EU](http://INGA3D.EU)



INGA 3D second flyer

Date: 1 June 2015, TUIASI, Salford University., VIRTUAL CAMPUS

Activity: Designing and releasing the third Newsletter on the INGA web site. Maintenance of INGA web site (uploading newsletter, pictures from partnership meetings)
Impact: www large public



INGA 3D 3rd Newsletter

Date: June 2015, VIRTUAL CAMPUS, Salford University, VIRTUAL CAMPUS

Activity: Third newsletter sent by email to relevant entities identified in WP3 report (identical to action n°26 and 48)

Impact: 21 (PT)

Date: June 2015, VIRTUAL CAMPUS

Activity: Announcement of INGA 3D results in VIRTUAL CAMPUS newsletter (first edition)

Impact: 361 subscribers (EU)



Announcement of INGA 3D results in VIRTUAL CAMPUS newsletter (first edition)

Date: 10-12 June 2015, TUIASI

Activity: The INGA 3D project was promoted and 150 project flyers were distributed to participants at the AUTEX 2015 Conference, Bucharest Romania. The event represents the

annual conference of AUTEX (Association of textile Universities). This edition was organized by TUIASI.

Impact: 260 (EU and Non EU) Number of countries: 41 Algeria, Argentina, Belarus, Belgium, Brazil, Bulgaria, Canada, China, Croatia, Czech Republic, Egypt, Finland, France, Germany, Greece, Hong Kong, India, Indonesia, Iran, Italy, Japan, Kazakhstan, Lithuania, Macedonia, Morocco, Netherlands, Oman, Pakistan, Poland, Portugal, Romania, Russia, Serbia, Slovenia, South Korea, Spain, Sweden, Tunisia, Turkey, UK, USA



Dissemination of INGA 3D at AUTEX 2015 Conference, Bucharest Romania

Date: 11-12 June 2015, TUIASI

Activity: Presentation of the INGA3D project and distributing project flyers in the session titled “**Market place of Successful Projects**” at the Regional Conference "Cooperation between Education and the World of work: Focus on Work based Learning"

Impact: 40 (EU), Number of countries: 3 (RO, AT and HU)





Dissemination of INGA 3D at the Regional Conference "Cooperation between Education and the World of work: Focus on Work based Learning"

Date: 24-25 June 2015, TUIASI

Activity: The poster of INGA 3D project was presented and 100 project flyers were distributed to participants at the **INVENTICA 2015- The XIX-th International Exhibition of Inventics, Research and Technological Transfer "INVENTICA 2015"**, and the **XIX-th International Conference of Inventics**. This annual event is under the high patronage of the National Authority of Scientific Research, Ministry of Education and Scientific Research.
<http://www.inventica.org.ro/inventica2015/index.html>

Impact: 100(EU)





Dissemination of INGA 3D at the INVENTICA 2015- The XIX-th International Exhibition of Inventics, Research and Technological Transfer "INVENTICA 2015"



INGA 3D poster

Date: 24 June 2015, INESCOP

Activity: The INGA 3D project is referred in the published document titled “A Strategic Research Agenda for the Footcare sector (2015-2020)” on pag. 93 at topic “New ICT based courses for footcare professionals to integrate the footcare chain”. This agenda disseminates the key research priorities of the footcare industry and it was elaborate within the framework of the SOHEALTHY project

Impact: www large public

[SOHEALTHY_StrategicResearchAgenda.pdf](#)

Date: 22-24 June 2015, Salford University

Activity: One face to face piloting session organized by Salford University.

Impact: 12 (UK)

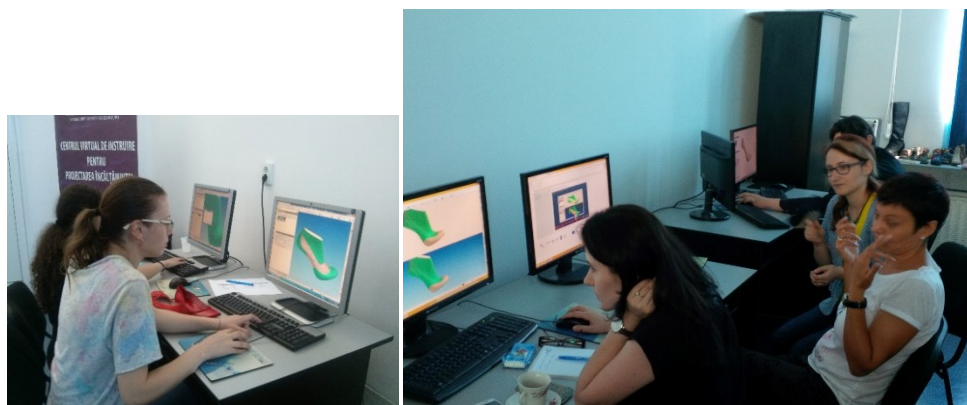


One face to face piloting session organized by Salford University.

Date: 1st group: 30 June-3 July, 2nd group: 7- 10 July, 3rd group: 28 -31 July, 4th group 7-10 Sept, TUIASI

Activity: Four face to face piloting sessions organized by TUIASI

Impact: 35 (RO)





Four face to face piloting sessions organized by TUIASI

Date: 22 July 2015, TUIASI, VIRTUAL CAMPUS

Activity: Designing and releasing the project booklet on the INGA web site, <http://inga3d.eu/booklet/>

Impact: www large public

CREATIVE TRANSFER OF COMPETENCE IN 3D FOOTWEAR CAD TO VET PROFESSIONALS



INGA3D

Lifelong Learning Programme

The project has been funded with support from the European Commission. The publication reflects the views of the author and the Commission does not take responsibility for any use which may be made of the information contained therein.



PROJECT OBJECTIVES

The INGA 3D project aims to transfer and extend innovative software solutions and 3D technologies for computer-aided footwear design. This will be achieved through four complementary activities:

- by transferring the innovation from Spain to other countries, namely Romania, Portugal, and UK;
- by developing skills and competences in 3D footwear computer-aided design in VET professionals (teachers, trainers and tutors) so that they can teach ICT based technical courses that support creativity and innovation among their own VET students/trainees;
- by developing new training content and supportive e-learning tools based on units of learning outcomes and competences. This will ensure effective assessment, a validation and validation;
- by setting up an Online Learning Platform.



INGA 3D RESULTS

- Integrated Report on Peer Learning Scenarios in Footwear Computer Aided Design in partner countries
- INGA 3D training programs based on learning outcomes and embedded to ICT-VET systems
- 3D Footwear Computer Aided Design - Handbook designed in an effective educational approach to modules and units of learning outcomes
- 3D Footwear Computer Aided Design - Multimedia supportive guides for VET teachers, trainers and tutors
- INGA 3D Online Learning Platform
- Placing training sessions based on blended learning in Spain, Romania and UK
- 3D CAD software installed in the training facilities of the partners



TRAINING COURSE

The designed structure of the INGA 3D training encompasses the following content:

- Module I**
3D CAD - Applications to Basic Footwear Constructions
- Module II**
3D CAD - Applications to Basic Footwear Constructions
- Module III**
3D CAD - Applications to Orthopaedic Footwear
- Module IV**
3D CAD - Applications to Fashionable Footwear

Modules I and II are focusing on practical exercises and activities with 3D CAD software, whereas Modules III and IV have greater risk of theory and practical activities. Each module contains blended learning scenarios, where the face to face training sessions are combined with the e-learning.

The online lectures include video-based and educational media tools like videos, assessment tasks and demonstrating resources with learning purposes that emphasize and enrich the lesson content. The trainees have to study the theoretical content of the lesson and then to perform practical activities and exercises by using the 3D CAD software. Moreover, the online platform enables communication between trainees and trainers about any issue which may arise.

Module I

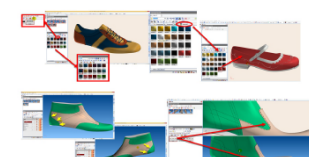
FOOTWEAR CAD BY ICAD3D+ SOFTWARE

This module provides a basic understanding of utilizing the 3D CAD software. Models are exercises throughout the units demonstrating techniques that can be applied to the footwear design. The primary objective of this module is to provide students with a thorough understanding of the steps in 3D designing process as well as skills and competences necessary for creating accurate virtual prototypes by using the 3D CAD software. After completing this course, students will have to:

- operate with various features of 3D CAD specific software;
- create faces or prisms on a virtual foot, including nose, ear and components;
- obtain accurate virtual models using the rendering software and to prepare technical sheets.

PROGRAM UNITS

- Basics of Footwear CAD
- Virtual Model
- Preparing Virtual Models Rendering and Producing Technical Sheets



Module II

3D CAD - APPLICATIONS TO BASIC FOOTWEAR CONSTRUCTIONS

This module introduces practical lessons which are based on the training outcomes recommended by students in Module I. Each lesson is designed as a virtual model which covers the 3D modelling steps and the necessary 3D CAD tools for creating basic models for women's, men's and children's footwear by processing the basic designing the 3D model, transferring and converting 3D files with 2D drawings, creating parts, adding features, fillets and chamfers, modelling the 3D shapes of sole and heel, rendering. The main objectives of this module are:

- to apply the 3D CAD technology powered by 3D CAD software for designing basic footwear construction types;
- to practice the 3D modelling process to a range of different footwear styles, characteristics and features which are compatible with design requirements and expectations;
- to develop skills and competences in producing detailed virtual models of women's, men's and children's footwear.

PROGRAM UNITS

- 3D CAD - Basic Constructions for Women's Footwear
- 3D CAD - Basic Constructions for Men's Footwear
- 3D CAD - Basic Constructions for Children's Footwear



Module III

3D CAD - APPLICATIONS TO ORTHOPAEDIC FOOTWEAR

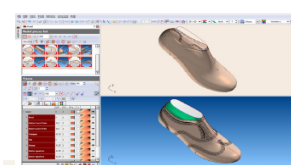
This module explores how to select tools and to design footwear for specific foot pathologies. The main objectives of this module are:

- to apply knowledge of 3D CAD technology powered by 3D CAD software in order to select orthopaedic tools appropriate for the specific foot pathology;
- to practice the 3D modelling process to a range of different footwear styles, characteristics and features which are compatible with the specific foot pathology and design expectations.

Each trainee has to study the theoretical content of the lesson and then to perform practical activities with 3D CAD software, such as to choose tools for specific pathologies, applying knowledge of these pathologies, to apply the knowledge of design requirements for specific foot pathologies, to modify a footwear collection, applying the orthopaedic modification and construction of modifications to sole and heels for the specific cases presented in the theoretical lessons.

PROGRAM UNITS

- Orthopaedic Last Selection
- Orthopaedic Footwear Design
- Orthopaedic Footwear - Modified Features



Module IV

3D CAD - APPLICATIONS TO FASHIONABLE FOOTWEAR

Module IV is dedicated to professionals with specialization for fashionable footwear. The main goal is to acquire comprehensive knowledge of all aspects surrounding the design of fashionable footwear from idea to production. The main objectives of this module are:

- to apply 3D CAD technology powered by 3D CAD software for fashionable footwear through collection development;
- to practice the 3D modelling process to a range of different styles, characteristics and features which are compatible with design specifications of the fashionable footwear.

Each trainee has to study both the theoretical content of the lesson and the available resources which enrich each unit. The next step in progressing with learning of this module is to perform practical activities with 3D CAD software. Exercises will be performed related to the design developed in the first part of each unit using a previously defined collection. The alternative is a general overview about the basic models that a Shoe Design collection has to have. Students will develop 3D virtual models along the same style but adding details, features and ornaments.

PROGRAM UNITS

- Structure of Footwear Collections
- Heels and Outlets
- Materials, Textures and Ornamentation



INGA 3D project booklet

Date: 20-21 July 2015, All partners

Activity: Presentation of the INGA 3D results and distributing flyers and booklets. This event was organised jointly with SOHEALTHY, INGA 3D and EXPLORE projects.

<http://www.inga3d.eu/final-event/>

Impact: 150 (EU), Number of countries: 7 (ES, PT, UK, RO, IT, TN, MA)



INGA 3D final event agenda

Date: 8 September 2015, TUIASI

Activity: Paper presentation at 16-th European Conference E-COMM-LINE 2015 and disseminating the project flyer

Impact: 20(RO)

Date: 15 October 2015, TUIASI

Activity: Paper submitted to Leather and Footwear Journal

Impact: www large public, www.revistapielarieincaltaminte.ro

Date: October 2015, VIRTUAL CAMPUS

Activity: Notice about INGA project results in the VIRTUAL CAMPUS Newsletter on own website
Impact: www large public

Date: 30 October 2015, TUIASI, VIRTUAL CAMPUS

Activity: Designing and releasing the fourth Newsletter on the INGA web site. Maintenance of INGA web site (uploading newsletter, pictures from partnership meetings)
Impact: www large public

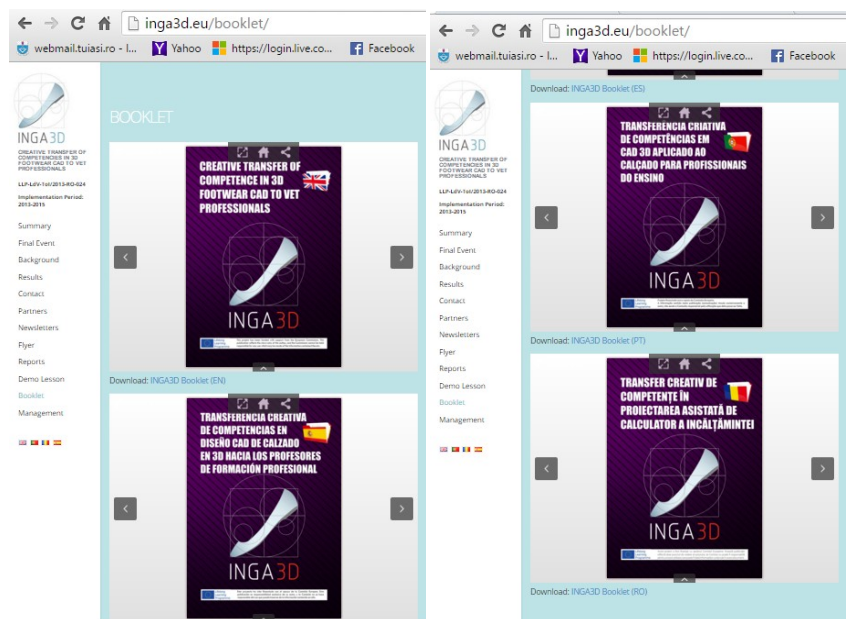


INGA 3D 4th Newsletter on <http://inga3d.eu/newsletters/>

Date: 30 October 2015, TUIASI, VIRTUAL CAMPUS

Activity: releasing the project booklet in RO, ES and PT on the INGA web site.

Impact: www large public



INGA 3D booklet on <http://inga3d.eu/booklet/>

Date: 30 October 2015, TUIASI

Activity: Updating project information and uploading results on ADAM portal

Impact: www large public

Date: October 2015,

Activity: Fourth newsletter sent by email to relevant entities identified in WP3 report

Impact: target group and stakeholders

Date: November 2015

Activity: INGA 3D was presented during the kick-off meeting of the Erasmus+ project "Learn2Work", as an example for the organisation of pilot tests of training materials.

Impact: Erasmus+ project beneficiaries

Number of persons reached (mailing, phone and/or in-person contacts) (100): 280

Number of persons reached for participating in events (2 000): 25428 +18+12+26+300+150=25934

Number of countries represented in these events (15): 50

Austria, Hungary, Lithuania, Estonia, Ukraine, Taiwan, Malaysia, Ecuador, Moldova, Algeria, Argentina, Belarus, Belgium, Brazil, Bulgaria, Canada, China, Croatia, Czech Republic, Egypt, Finland, France, Germany, Greece, Hong Kong, India, Indonesia, Iran, Italy, Japan, Kazakhstan, Lithuania, Macedonia, Morocco, Netherlands, Oman, Pakistan, Poland, Portugal, Romania, Russia, Serbia, Slovenia, South Korea, Spain, Sweden, Tunisia, Turkey, UK, USA