



[HTTP://INGA3D.EU](http://inga3d.eu)

## **Summary of reports on piloting sessions 1 -2 Spain**

We made 2 pilot courses of INGA 3D in Spain both groups had the same purpose:

The purpose of this course is to form a Technical and designers footwear sector:

- Use deftly Basic Commands from the three-dimensional design of the last program.
- Develop advanced techniques for technical and flattened adjustment shirt.
- Artistic design of 3D models footwear.
- During the Basic Course Development Models will be conducted manually, incorporating 3D CAD Methodology progressively.

On the one hand 1<sup>st</sup> target group had 13 participants where 5 of them are teacher and the rest of the participants were designers and enterprise, this group was more professional and had more previous skills than the other group.

On the other hand 2<sup>nd</sup> target group had 5 participants where all of them were student of degree at IED Madrid, this group had not have the previous skills, but they learn a lot from the INGA software.

However the feedback of the courses were very positive, we got the combined chart from the 18 participants.

We can see the most part of the participant thought that they learn enough skills to apply the INGA knowledge in their jobs and feel satisfied about overall course.

In base of this we can conclude that INGA 3D

contents are accessible to both people who had previous knowledge about the design and people who are making a degree in design, this is good because you can impart the course for both skilled people and for people who are starting in the design world.

The whole participants of the 1<sup>st</sup> think that the course should be spread in other way because they think the module I (theoretical part) have to be finish before the start of the module IV (Practice part) because first they learn the entire program, and after that they apply the theoretical knowledge from module I to the development of module IV.

Because of that in the 2<sup>nd</sup> group the trainer imparted and complete Module I (theoretical part) first and Module IV (Practice part) next, and the teacher think that the new division improve course development and learning exceeded the first group because of this new division.

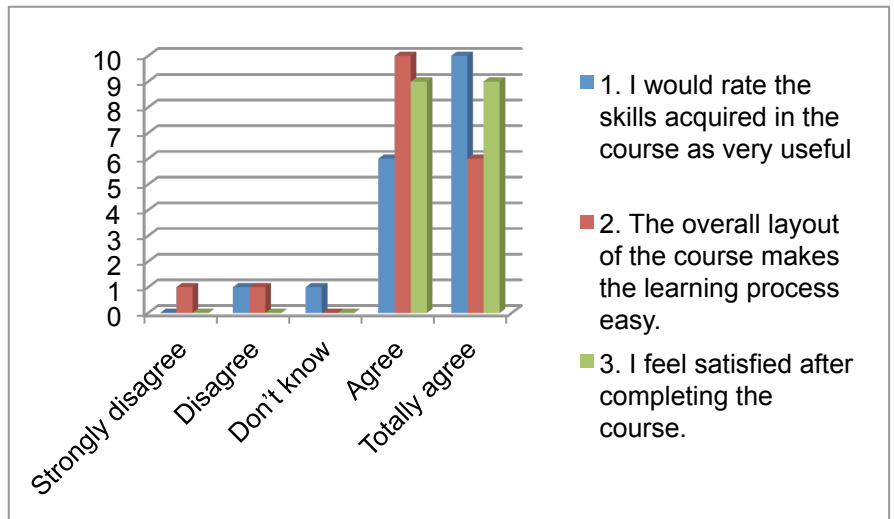
They finish the course very happy and ask if we contemplate to generate another advanced course to continue the learning on the INGA software because they think that they could use the software for their jobs.

To support this the trainer suggest it would worth do an advanced course for the participants of the first and second target group, with this course the participants got the basics aspect of the program, and with the advance group they will be improve so much theirs skills.

Definitely the both groups of INGA 3D in Spain developed without problem, all participants are agree with the methodology, task, and exercise, everybody have a good feeling about the course and they think they got enough knowledge from the program and will use that knowledge to their work.

The leap in quality in the 1<sup>st</sup> group to the 2<sup>nd</sup> group makes us think that these courses have helped to refine the methodology of teaching and to develop more effective subsequent INGA courses.

In conclude with the experience from the pilot course we can see a bright future for INGA since all participant really enjoy de course and they were very proactive to make and advance course.



Pictures from the INGA 1st course





Pictures from the INGA 2<sup>nd</sup> course

